Improving Patient Safety under PSIRF

Thematic Reviews

Skills Development Course

Wednesday 21st August 2024 Virtual Conference



Speakers include:

Dr Samantha Machen
Head of Patient Safety
Incident Response,
University Hospitals Sussex
NHS Foundation Trust





















BEST CONFERENCE 2020



Improving Patient Safety under PSIRF Thematic Reviews

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"A thematic review can identify patterns in data to help answer questions, show links or identify issues. Thematic reviews typically use qualitative (eg open text survey responses, field sketches, incident reports and information sourced through conversations and interviews) rather than quantitative data to identify safety themes and issues. Thematic reviews can sometimes use a combination of qualitative data with quantitative data. Quantitative data may come from closed survey responses or audit, for example." **NHS England**

"A themed review may be useful in understanding common links, themes, or issues within a cluster of investigations or incidents. It will seek to understand key barriers or facilitators to safety using reference cases...Grouped incidents, for example from the same portfolio like pressure ulcers, falls or deteriorating patient, may benefit from a themed review because they take the same safety concern and identify different reference cases and contexts. This helps the organisation make sense of the safety concern at different points of the system and with different aspects of variability... Outputs of themed reviews can highlight these problems and identify safety recommendations. Themed reviews may provoke more questions than answers, and therefore may be best placed to link in to a quality improvement project for ongoing monitoring and PDSA-style improvement cycles. A themed review should be viewed as a diagnostic tool to help diagnose problems in the system, and therefore doing a themed review should always result in some improvement efforts after this diagnosis." Dr Samantha Machen Head of Patient Safety Incident Response University Hospitals Sussex NHS Foundation Trust Themed Review Template

> "Remember to share approaches to thematic analysis across your professional networks" **NHS** England

"Ensuring organisations learn from patient safety incidents is a key aim for healthcare organisations... Investigation of incidents has previously been rooted in reductionist methodologies, for example, seeking to find the 'root cause' to individual incidents. While healthcare has embraced, in some contexts, the option for system-based methodologies for example, SEIPS and Accimaps—these methodologies and frameworks still operate from a single incident perspective. It has long been acknowledged that healthcare organisations should focus on near misses and low harms with the same emphasis as incidents resulting in high harm. However, logistically, investigating all incidents in the same way is difficult...Themed reviews of patient safety incidents...allows groups of incidents relating to the same portfolio, for example, medication errors, falls, pressure ulcer, diagnostic error, to be analysed at the same time and result in recommendations based on a larger sample size of incidents and based on a systems approach."

Dr Samantha Machen Head of Patient Safety Incident Response University Hospitals Sussex NHS Foundation Trust BMJ Thematic reviews of patient safety incidents as a tool for systems thinking

This course is aimed at those who wish to lead and conduct thematic reviews and those who are part of an themed review team. The facilitators for this course will continue the journey beyond the course itself to support and enable you to develop your skills in thematic reviews when you return to your organisation.

This conference will enable you to:

- Network with colleagues who are working to improve patient safety through the use of Thematic Reviews
- Learn from outstanding practice in delivering and conducting Themed Reviews
- Reflect on national developments and learning
- Understanding when thematic reviews are useful under PSIRF
- Attend a whole morning masterclass aimed at improving your skills in thematic followed by an afternoon with best practice examples
- Develop your skills in writing thematic reviews including deductive and inductive thematic analysis, triangulation of information and understanding potential barriers
- Test your skills through simulated thematic reviews case studies
- Understand how you can improve learning from thematic reviews
- Engage and involve Patients and Families in Themed Reviews
- Identify key strategies for change and improvement
- Self assess and reflect on your own practice
- Supports CPD professional development and acts as revalidation evidence. This course provides 5 Hrs training for CPD subject to peer group approval for revalidation purposes



10.05 EXTENDED SESSION: PSIRF and the role of Thematic Reviews

Dr Samantha Machen

Head of Patient Safety Incident Response University Hospitals Sussex NHS Foundation Trust

- understanding when themed reviews should be used and when they should not
- developing criteria for full investigation v after action reviews v themed reviews
- a themed review template tool
- implementation of safety improvement practice
- embedding learning in response to patient safety incident investigation

- 10.55 Interactive Discussion
- 11.15 Comfort Break and Virtual Networking

11.30 EXTENDED MORNING MASTERCLASS: A Step by Steph Guide to Thematic Reviews

Speaker to be announced

- developing an effective process for themed reviews
- prioritising areas to review
- deductive and inductive thematic analysis
- the practicalities and framework of an effective themed review
- · collating and triangulating information from multiple data sources
- understanding the potential barriers to themed reviews in clinical settings

This session will include small group work

13.00 Lunch Break and Virtual Networking

13.30 C

ding Thematic Reviews

Programme in Development

After the break the masterclass will continue with a focus on leading themed reviews and will take a practical approach to working on a case study simulated example of an Thematic Review. The masterclass will develop the skills of the lead and support you to improve communication and teamworking. The session will also allow delegates to explore their own responses to difficult situations. The session will also give practical advice on writing up the thematic review. This session will include small group work

ilies in Thematic Reviews

- \bullet the benefits of informing patients and inviting participation in themed reviews
- inviting patients to contribute to themed reviews: considerations
- adherence to the Duty of Candour
- ensuring engagement and involvement is in line with the wishes of those affected
- working with and supporting families to understand the full circumstances and answer questions
- the new guide for engaging and involving patients and families following a patient safety incident

14.55 Conducting Keviews: Practical Advice

Speaker to be announced

- putting the principles into practice
- my experience as an themed review lead and examples of reviews we have conducted
- challenges and difficult issues

15.25 Comfort Break and Virtual Networking

15.45 A Walkthrough a Case Study of a Thematic Review

Speaker to be announced

This facilitated interactive session will give delegates an opportunity to work through some anonymized case studies

16.15 Learning from Thematic Reviews, Changing Practice and understanding Human Factors

Speaker to be announced

- how an understanding of human factors can support you to improve and change practice
- how a human factors approach can be embedded investigation of patient safety incidents
- enabling a person centred approach to themed reviews
- using safety actions and debriefing to priorities safety actions
- how themed reviews can impact on safety culture



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Virtual Conference

This conference will include access to a user friendly virtual format which will provide you with the full experience from your workplace or home.

Date

Thursday 22nd August 2024

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